Research project #1- “GET TO KNOW YOUrself”

Shakespeare famously asked the question, “What’s in a name? That which we call a rose by any other name would smell as sweet.”

Write what you think he means here:

At the beginning of most of your classes, you probably answered a few questions telling the teacher a little bit about yourself. In fact, you did that for this class.  **(DON’T FORGET TO TURN THE SYLLABUS “HIGHLIGHTS” PAGE IN TO ME!”)**  These are all meant for your teacher to get to know you a little bit, but sometimes, I have seen that it would be more advantageous to you to get to know yourself. So, we are going to spend the first few days of class doing just that with a research project, which will have several parts to it.

Please make sure to follow all these directions very carefully:

**……………………….**

**----Part 1: Interview ----**
Choose the questions in one of the boxes to answer. Make sure to note who you interviewed and write down the answers! (This does not have to be in full-sentence form. Short-hand is fine.)

**Parent / Grandparent / Guardian:** 1.) Do you know where my name comes from? Why did you name me this? 2.) Is there anyone else in my family with this name? Tell me about him or her. 3.) Did you know someone outside of my family with this name? 4.) Were you considering naming me something else? What changed your mind? 5.) What do you think of when you hear my name? Does it bring up anything in your mind?

**or**

**Trusted friend who is older than you:** 1.) Have you ever known anyone else with my name? What is your relationship with them? 2.) What images does my name bring to your mind? 3.) Do you have anyone in your family with the same name or a name that is similar to mine? Tell me about them. 4.) If you could associate a certain kind of music with my name, what would it be and why? 5.) Does my name fit my personality? Could you see me named something else? Explain.

***This part of the project must be videoed. You may want to put each answer in a separate clip on your phone.***

**----Part 2: Research Your Name----**
We will spend time on Tuesday allowing you to look up information about your name. On a separate sheet of paper, answer the following questions (you do **not** need to write the questions). **Make sure to write down the website you used to answer each question. These questions SHOULD be answered in complete sentences.**

1.) What does your first name mean? What is its definition? What is its country of origin?
2.) Are there other people who share your first name?
3.) What does your middle name mean? What is its definition? What is its country of origin?
4.) Are there other people who share your middle name?
5.) What does your last name mean? What is its definition? What is its country of origin?
6.) Are there other people who share your first name?
7.) Do you have a nickname? If so, what is its definition? Where did it come from? If not, what would you want your nickname to be? What is the definition of your made-up nickname? (No, you cannot skip this question.)

\*\*\*In a normal research project, I will be very strict on what kind of websites you use for research. Tell me why you think that is on the following lines:

Because expediency is a major factor in this project, however, just use the sites that give you the most information. I would recommend **ancestry.com** for #5-6.

----**Part 3: Your Artistic Self----**
For this part of the project, I want you to come and get a piece of copy paper from me, and you are going to draw a full-page, full-color representation of your name. For instance, since my last name once meant “deer” and described someone of royal descent or royal behavior, I might draw a deer with a crown on its head. (No, Nora, you cannot use that as your picture.) Or, since my middle name, Lloyd, comes from my grandfather, who was a strong Christian, I might draw a picture of his Bible with his name on the front of it.

Be as creative you can and abstract as you would like with this! Here are the graded specifications for this part of the assignment:



1.) Your picture must fill up the page. (Turn it horizontally.)
2.) Your picture must be **full-color**.
3.) You must create a border around the edge of your page that is
comprised of your name.
4. On the back of your page, write a paragraph explaining your picture.
Why did you choose what you did? Explain it.

**--- Part 4: Put It All Together----**

Finally, I want you to take all this information and synthesize it into a 30-60 second video (Tik-tok style) where you include the following information:

1.) A clip of the best answer from Part 1.
2.) Your explanation of the information you found out in Part 2.
3.) You showing off your art from Part 3.
4.) A short but well-reasoned argument about whether or not you would change your name if you could. If you would change it, what would you change it to, and why would you change it? If you would NOT change it, why not?

**This video must be emailed to Mr. Ray no later than Wednesday, August 18, at midnight. His email address is JLRAY@tcss.net.**

**We will watch some of these videos in class together on Friday, August 20.**

\*\*\* Note: if you don’t have the capability to make a video on your phone, please let me know ASAP.

**Rubric**The following rubric will be used to grade your project.

Part 1: Student writes down answers to all questions and answers them completely.

 0 5 10 15 20

Part 2: Student answers each question in complete sentences and cites where he/she found the information.

 0 5 10 15 20

Part 3: Student follows all directions completely.

 0 5 10 15 20

Part 4: Student follows all directions completely and does so as creatively as possible.

 0 10 20 30 40

**Total: 100 points**

………………………………………………………………………………………………………………………………………………

**A Note on Plagiarism**IT IS WRONG!!!! And it is punishable by death!!

Well, not really punishable by death, but definitely punishable by a grade of zero and a vacation to the office.

Really though, plagiarism is a serious offense, and you need to know what it is. Simply put, plagiarism is when you present the words or ideas of another person as your own. It is not tolerated by any school or institution of higher learning and is illegal.

Obviously, the plainest form of plagiarism is directly copying someone else’s work as your own. This could be copying and pasting from a website, dictating your words from an encyclopedia article, or allowing someone else to do your work for you. A more subtle form of plagiarism, but equally immoral and improper, is paraphrasing material or using someone else’s original idea without introducing or documenting your source.

Using source material (as you are for this project) will require you to pay attention to the following rules:

 1. Acknowledge source material by citing the information where it is presented.

 2. Enclose all quoted material within quotation marks.

 3. Make sure that paraphrased material is rewritten with fidelity to the original. The simple rearrangement of sentence patterns is unacceptable.

 4. Provide specific documentation for each borrowed item.

 5. Provide a bibliographic entry on your bibliography for every book, article, website, picture, song, etc. that is referenced in
 your presentation. (Will be necessary for other projects. We will cover this later.)